

## **COURSE INFORMATION**

**Prefix and Number:** EDUC200

**Title:** Peer Tutoring

**Credits:** Variable

**Prerequisites:** Must interview with the instructor and be recommended before registering for this course.

**Times:** Self-determined attendance during The Loft's hours of operation. See web page: <http://www.northseattle.edu/services/loft/contact.htm>

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**Electronic Resources:** Visit The Loft's website to learn more about the writing center:

<http://www.northseattle.edu/services/loft/>

## **INSTRUCTOR INFORMATION**

**Name:** Daniel Tarker, Loft director

**Phone:** (206) 526-0164

**E-mail:** [dtarker@sccd.ctc.edu](mailto:dtarker@sccd.ctc.edu)

**Office Hours:** 11am to 12pm, Tuesdays and Thursdays

**Office Location:** Loft Writing Center, Library 2<sup>nd</sup> Floor

## **COURSE CONTENT**

**EDUC200** provides students with training and experience in the fine art of tutoring. Training consists of weekly instructor conferences and journal entries, live tutor session observations, and assigned readings. Experience happens in the math lab or The Loft Writing Center *Plus*, where EDUC200 students tutor a variety of students in a broad range of English language skills. Students must interview with the course instructor (the Loft director) before registering for this course. Transfer Class.

## **STUDENT LEARNING OUTCOMES**

### **Course-Specific Learning Outcomes**

- Understand the roles and responsibilities of a tutor.
- Understand the components of an effective tutoring session.
- Understand the attitudes and approaches of an effective tutor.
- Be able to practice essential tutoring techniques.
- Understand how to recognize and accommodate diverse communication and learning styles.
- Understand the values and conflicts that exist in a typical tutoring center.

### **NSCC General Education Outcomes Addressed by this Course**

- Outcome 1: Think critically in reading and writing.
- Outcome 3: Discover, develop, and communicate one's own creative and critical ideas in writing and to respond in effective writing to the spoken, written, and visual ideas of others. Apply computer competency goal.
- Outcome 4: Access, evaluate, and apply information from a variety of sources and a variety of contexts.

## **COURSE REQUIREMENTS & GRADING PROCEDURE**

### **Loft Attendance**

Spend time in The Loft Writing Center observing fellow tutors, reading about and discussing tutoring philosophy and technique, and meeting weekly with the course instructor (Loft director).

### **Reading**

From assigned textbook, read either the sections recommended by your instructor, or those which seem most relevant to the work you are doing with your mentors and the students themselves. Also read other articles recommended by your instructor.

### **Writing**

Each week, write at least one page, in which you reflect on your readings, your observations in The Loft, or your own tutoring sessions with students.

### **Final Essay**

Write a final three- to five-page paper, reflecting on your experience this quarter in The Loft, clarifying what you learned, and identifying what you still want to learn.

### **Grading Scale**

EDUC200 is graded on a point scale. The Seattle Community College District's grading scale can be found at this web address:

<http://www.seattlecolleges.edu/ccintrogrades.aspx>

NSCC pre-college English courses require 2.0 performance for a passing grade.

**Extra Credit/ Late Work:** Must be arranged, under special circumstances, with the Loft director.

**Incomplete Grade:** Must be arranged, under special circumstances, with the Loft director.

## **CLASSROOM POLICIES**

### **What's Expected of EDUC200 Students:**

- Visit The Loft weekly to observe live tutoring sessions and eventually conduct sessions of your own.
- Keep records of these weekly visits to The Loft.
- Be engaged in your study of tutoring, formulating your own questions and seeking information that may provide you with answers.
- Respect the working preferences and styles of other Loft tutors. When observing tutoring sessions, gain the full permission of both tutor and student. Unless invited by the tutor to take part, remain a passive observer of these sessions.

**Cell Phone Etiquette:** Students using Loft services are asked, as a courtesy to others, to turn their cell phones off before entering the writing center. If we hear your cell phone, we may ask you to leave, or we may end your tutoring session.

**Computer Lab Use:** NSCC computers are provided for academic use only.

**Respectful Environment:** While working in The Loft, please treat others kindly, and maintain a respect for noise level. The Loft is a sociable place, but it's not a place for socializing. Also, treat all Loft equipment, books, and other resources with care and respect.

**Fragrance Policy:** NSCC is a fragrance-free campus. Please do not visit The Loft if you are wearing a fragrance.

**Student Services:** Visit this web address to learn about all of North Seattle's on-campus student services:

<http://www.northseattle.edu/services/>